## Middle School Advanced Course Offerings Parent Information

## Did you know?

## Students in 7th or 8th-grade who demonstrate readiness have the opportunity to take high school courses.

$\rightarrow$ Courses primarily offered online through North Carolina Virtual Public School (NCVPS)
$\rightarrow$ Course will appear on the high school transcript
$\rightarrow$ Courses will count towards high school graduation requirements
$\rightarrow$ Courses do NOT count in the student's high school grade point average.

## Course Offerings

## 7th Grade

$\rightarrow$ World History - may replace 7th-grade social studies
$\rightarrow$ Foreign Language - during resource or after school on your own

## 8th Grade

$\rightarrow$ NC Math 1 -replaces 8th-grade math
$\rightarrow$ World History - during resource or after school on your own
$\rightarrow$ Earth/Environmental Science - during resource or after school on your own
$\rightarrow$ Foreign Language - during resource or after school on your own

## World History Criteria

## Must meet 2 of the $\mathbf{3}$ criteria

$\rightarrow 90$ or above class average in most recent social studies course
$\rightarrow$ AIG Reading Identification
$\rightarrow$ Level 5 on most recent ELA EOG

## Earth/Environmental Science Criteria

## Must meet 2 of the $\mathbf{3}$ criteria

$\rightarrow 90$ or above class average in most recent science course
$\rightarrow$ AIG Reading or Math Identification
$\rightarrow$ Level 5 on ELA EOG

## NC Math 1 Criteria

$\rightarrow$ Achievement Level 5 on the 7th-grade Math EOG

## OR Must meet at least 2 of the following criteria

$\rightarrow$ Achievement Level 5 on two of the last 3 Math EOGs
$\rightarrow 90$ or above class average 7th Grade Math
$\rightarrow$ AIG Math Identification

## Foreign Language Criteria

## Must meet at least 2 of the 4 criteria

$\rightarrow$ Level 5 on two of the last 3 ELA or Math EOGs
$\rightarrow 90$ or above average in ELA, math, science, and social studies in most recent years
$\rightarrow$ AIG Reading Or Math Identification
$\rightarrow$ Level 5 on most recent ELA or Math EOG
May only register for Spanish or French

## Terms \& Acronyms

## AP Courses (Advanced Placement)

$\rightarrow$ Often Yearlong, high rigor, high school courses equivalent to college/university courses
$\rightarrow$ Students must score a 3 or higher on the AP exam to earn college credit.
$\rightarrow$ Available face-to-face at some schools; others through NCVPS

## CCP Courses (Career \& College Promise)

$\rightarrow$ College transfer and career and technical education pathways are available.
$\rightarrow$ Taken either face-to-face or online through James Sprunt Community College.
$\rightarrow$ Grade of C or higher will transfer to most colleges/universities

## Honors Courses

$\rightarrow$ High school courses with increased rigor and higher expectations

## Graduation Requirements

$\rightarrow 28$ Credits ( 32 credit opportunities)

- 4 English
- 4 Math
- 4 History
- 3 Science
- 9th Grade Health/PE
- 2 course concentration (Foreign Language, CTE or Arts)
- 2 course STEAMA Pathway (2 sequential courses in same subject area)
- Beginning in fall 2022, students entering Grade 6 and subsequently entering Grade 9 for the first time in 2025-26 shall have at least one arts education course in grades 6-12.

22 credits + 6 electives

## Option Considerations

## Pursuing Advanced Courses

$\rightarrow$ More flexibility to take AP and college courses in high school

- Most AP courses are year long
$\rightarrow$ More flexibility to explore electives \& STEAMA pathways
$\rightarrow$ Counts towards high school credits
$\rightarrow$ Classes are primarily offered online via NCVPS
$\rightarrow$ May have empty spaces in schedules during Jr/Sr. year if they do not pursue AP, college, or elective courses
$\rightarrow \quad$ Math courses may need to be spread out over the four years
$\rightarrow$ Grades earned will remain on transcript, but do not count toward GPA


## No Advanced Courses

$\rightarrow$ Equivalent courses offered face-to-face during high school
$\rightarrow$ HS Honors course equivalents, which have higher quality points (0.5)
$\rightarrow$ Less opportunity to pursue AP, college, which have higher quality points (1.0)
$\rightarrow$ Less opportunity to pursue electives
$\rightarrow$ Grades earned in high school equivalents will count towards GPA

## College Transfer Course Criteria

## 9th and 10th Grade

$\rightarrow$ Be gifted in Reading and Math as defined by local policy
$\rightarrow$ Must be college-ready by showing demonstration of readiness in English, Reading, and Mathematics by meeting benchmarks on diagnostic assessment tests which have been approved by the State Board of Community Colleges
$\rightarrow$ Have the recommendation of the principal, AIG coordinator, and College President attesting to student maturity
$\rightarrow$ Have consent of the child's Parent/Guardian
$\rightarrow$ Must participate in academic advising meeting with counselor and college advisors

## 11th and 12th Grade

$\rightarrow$ Junior Requirements:

- Be in 11th Grade
- Have a 3.0 unweighted GPA OR
- Qualifying Test Score as defined by NCCC System
$\rightarrow$ Senior Requirements:
- Be in 12th Grade
- Have a 2.8 unweighted GPA OR
- Qualifying Test Score as defined by NCCC System


## CTE College Course Criteria

## 9th and 10th Grade

## 11th and 12th Grade

$\rightarrow$ Recommendation of the HS Principal AND,
$\rightarrow$ Recommendation of the Community Colleges Chief Academic Officer AND,
$\rightarrow \quad \mathrm{C}$ or better and EOC score of 3,4 , or 5 , for NC Math 1 AND EOG score of 3, 4, or 5 for 8th Grade ELA Assessment.
$\rightarrow$ Only allowed to enroll in pathways that are not offered through the HS CTE programs at their school.

- Accounting
- Welding- Must be 16 years of age
- Business Administration
$\rightarrow$ Junior CTE Requirements -
- Must have a 3.0 unweighted GPA OR
- Recommendation of the HS Principal

AND, Recommendation of the Community Colleges Chief Academic Officer
$\rightarrow$ Senior CTE Requirements -

- Must have a 2.8 unweighted GPA OR
- Recommendation of the HS Principal

AND, Recommendation of the Community Colleges Chief Academic Officer

## Questions to Consider

$\rightarrow$ Do you anticipate your student taking AP courses in high school?
$\rightarrow$ Do you anticipate your student taking more than 10 college/elective courses in high school, including possible CCP pathways?
$\rightarrow$ Do you anticipate your student taking 6-8 personal interest elective courses? (Advanced PE, Band, Chorus, Art, Journalism, CTE, etc.)
$\rightarrow$ What are your student's subject areas strengths and weaknesses?

## FAQ Document

